Persistence to Graduation – This tool identifies students who may be off-track for promotion to the next grade level or to graduate on time. Each school is responsible to determine necessary and appropriate supports and interventions for students who may be off-track for graduation. KDE expects that using this tool will aid the district in increasing its graduation rate, as well as to fulfill the commitment to increase its college and career readiness rate.

Using the indicators and rules listed below, the tool calculates a risk value for each student. Information is presented in descending order according to risk value, where students with larger risk values are at the top of the list. The tool generates two reports. The EXCEL file includes risk values and all prior academic and current academic year characteristics used to calculate the risk value, as well as additional supportive information that does not contribute to the risk value. **The PDF file only includes risk value and point values for current year attendance, behavior, and performance.** Due to the information captured in the two reports, KDE recommends that schools generate the CSV report once per semester as a reference point. The PDF can be generated throughout the academic year for more timely information.

Risk values are calculated using the following rules for current academic year AND prior academic year data:
*indicates current academic year only:

Attendance:
5-10% classroom time missed current academic year = 1 point
>10% classroom time missed current academic year = 2 points
5-10% classroom time missed prior academic year = 1 point
>10% classroom time missed prior academic year = 2 points

Behavior:
1-4 in-school removals (INSR) current academic year = 1 point
5+ INSRs current academic year = 2 points
1-4 suspensions (SSP3) current academic year = 1 point*
5+ SSP3s current academic year = 2 points*
1-4 INSRs prior academic year = 1 point
5+ INSRs prior academic year = 2 points

Performance (% Failing Term Grades) – Points assigned separately for current academic year AND prior academic year:
>10 to 15% = 1 point
>15 to 25% = 2 points
>25 to 35% = 3 points
>35 to 45% = 4 points
>45 to 55% = 5 points
>55% = 6 points

Demographics:
Student is LEP = 1 point*
Student is 2 years older than expected for grade level = 1 point*

Selection Criteria: This report runs for the active school year. Use the Campus toolbar to select the school you would like to use for the report. Do not select "All Schools" for performance reasons. Please run outside of the school day due to avoid impacting performance of Infinite Campus. Chose PDF for a summary of Risk Values. Chose CSV to detailed data contributing to Risk Values.

KDE Contact: Judi Vanderhaar, Michelle Nichols or Windy Newton, Office of Continuous Improvement and Support

Pathway: KY State Reporting | KDE Reports | Persistence to Graduation
NOTE: Users must be granted access by local KSIS administrator before they will see this report.

Report Sample: The report will generate in Excel format.
Sample PDF details only for current year data – Maximum Total Risk Value is 24 with 10 points possible from prior year.

Kentucky Persistence to Graduation Report

School No	School Name	StateID	First Name	Last Name	Grade	Risk Value All Behavior YTD (Suspensions + INSR)	Risk Value Attendance YTD (Current Year)	Risk Value Performance YTD (Current Year Grades)	Total Risk Value (Include all indicators for prior/current years)
	COUNTY HIGH SCHOOL				9th Grade	3	2	100.00	21
	COUNTY HIGH SCHOOL				9th Grade	4	2	100.00	21
	COUNTY HIGH SCHOOL				9th Grade	4	2	55.56	19
	COUNTY HIGH SCHOOL				9th Grade	0	2	62.50	18
	COUNTY HIGH SCHOOL				9th Grade	5	0	62.50	18

Sample CSV details from current and prior year data – Maximum Total Risk Value is 24 with 10 points possible from prior year.

Title
Kentucky Persistence to Graduation Report

SchooLNo	School_Name	StateID	First_Name	Last_Name	Gender	Enrolled_Grade	Risk_Value	Current_Year_Absent_Days_Percenta	Prior_Year_Absent_Days_Percentag	Age_Equiv alent	Age	Homeless	LEP	Current_Year_Suspension_Count	Current_Year_INSR_Count	Prior_Year_IN SR_Total	IEP	Prior_Years_Failing_Grades_Count	Prior_Years_Passing_Grades_Count	Prior_Years_Failing_Perc entage	Current_Year_Failing_Count	Current_Year_Passing_Count	Current_Year_Failing_Percentage	Term_Failing_Count	Term_Passing_Count	Current_Term_Failing_Percentage
						9th Grade	21	17.31	26.87	N	16	N	N	1	2	6	N	9	7	56.25	8		100	8		100
						9th Grade	21	47.57	13.64	N	16	N	Y		4	7	N	8	6	57.14	8		100	8		100
						9th Grade	19	10.07	6.88	Y	15	N	N	3	1	16	Y	11	3	78.57	5	4	55.56	5	4	55.56
						9th Grade	18	19.39	16.03	N	16	N	N			1	N	2	1	66.67	5	3	62.5	5	3	62.5
						9th Grade	18	1.55	13.08	Y	15	N	N	1	4	9	N	10	5	66.67	5	3	62.5	5	3	62.5

Suggested Report Uses:
- Use PDF to monitor changes during the current year.